



Globalwerte

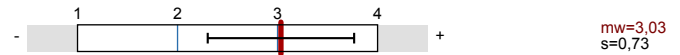
2. Planning and Presentation



3. Interaction with Students

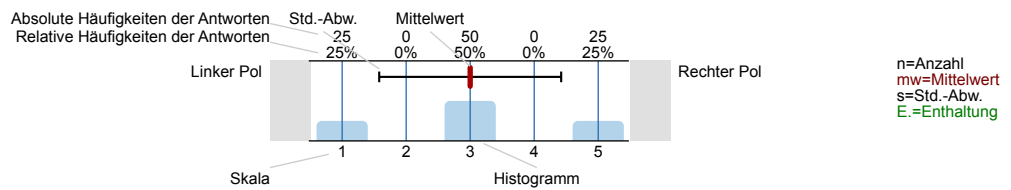


4. Interest and Relevance



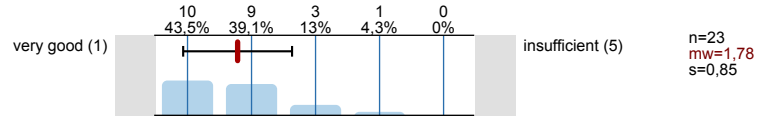
Legende

Fragetext

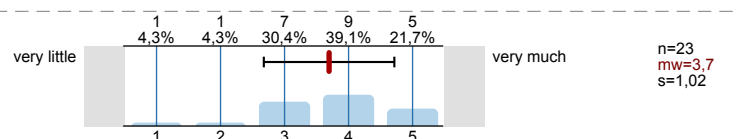


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

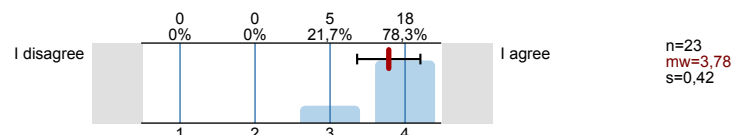


1.2) I learned in the lecture

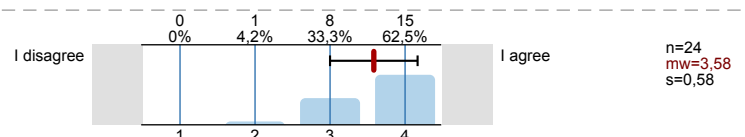


2. Planning and Presentation

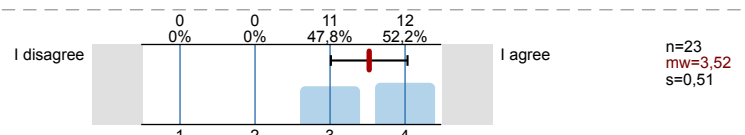
2.1) I was able to follow the lecture in the English language well



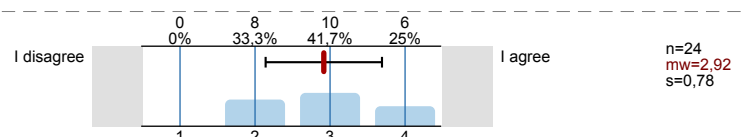
2.2) The lecture is structured clearly



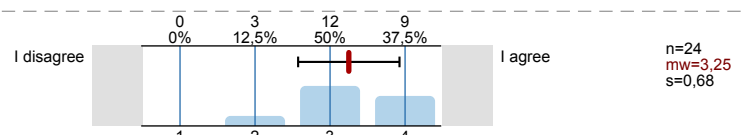
2.3) The content is aligned with clearly defined learning objectives



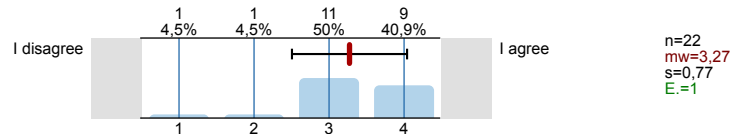
2.4) Other lectures are put in context



2.5) The lecturer's inputs and explanations are easy to follow and to understand



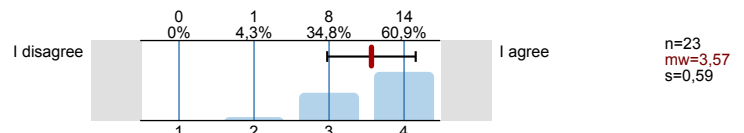
2.6) The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better



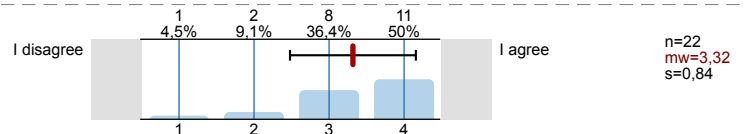
2.7) The content-related previous know-how of the students participating in the lecture differ. How could the lecturer better deal with this problem?

3. Interaction with Students

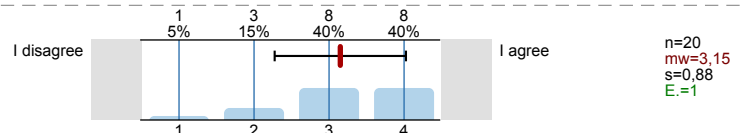
3.1) The lecturer is friendly and open-minded towards his students



3.2) The lecturer motivates to ask questions and responds to them in detail

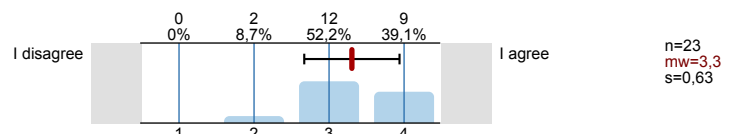


3.3) The students are supported well outside of the lecture (personally, electronically)

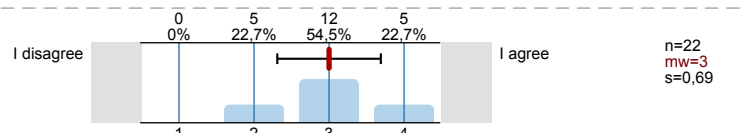


4. Interest and Relevance

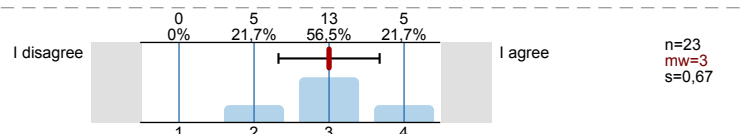
4.1) The lecture is interesting



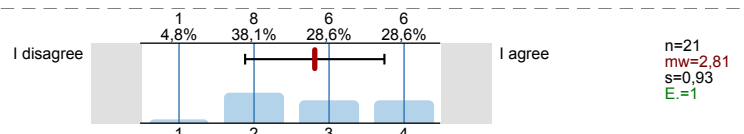
4.2) The lecturer illustrates what the lecture is good for



4.3) The research context is considered (methods, developments, projects, results)

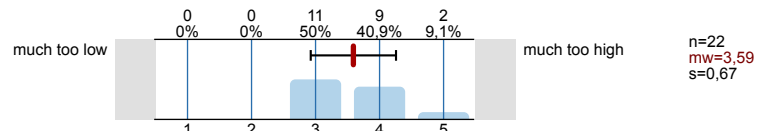


4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

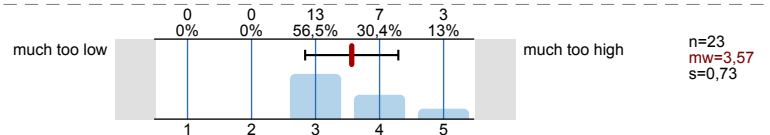


5. Challenge and Scope

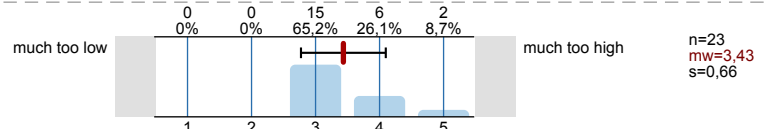
5.1) The degree of difficulty of the lecture is



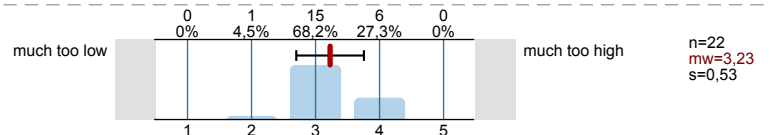
5.2) The scope of lecture contents is



5.3) The lecture speed is

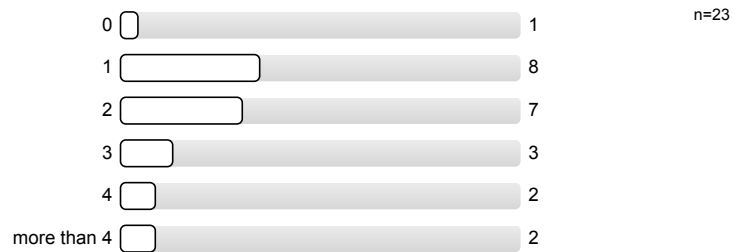


5.4) The previous knowledge expected in the lecture is



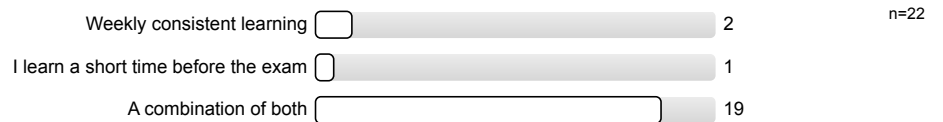
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

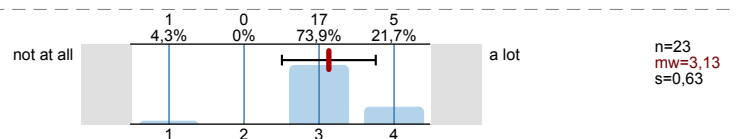


7. Socio-demographic Data and Background Variables

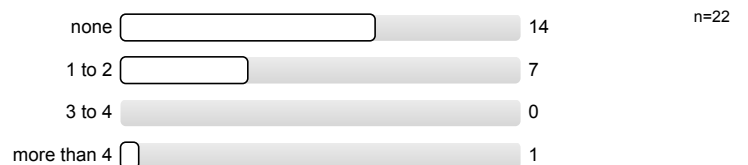
7.1) What learning style do you prefer?



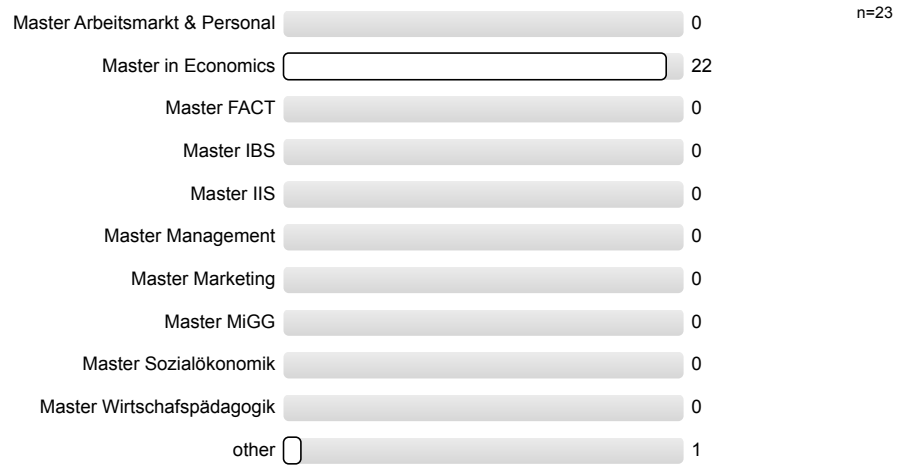
7.2) The lecture's subject is interesting



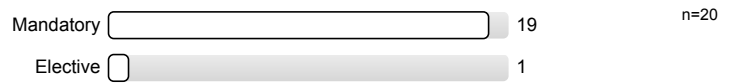
7.3) How many lectures did you miss?



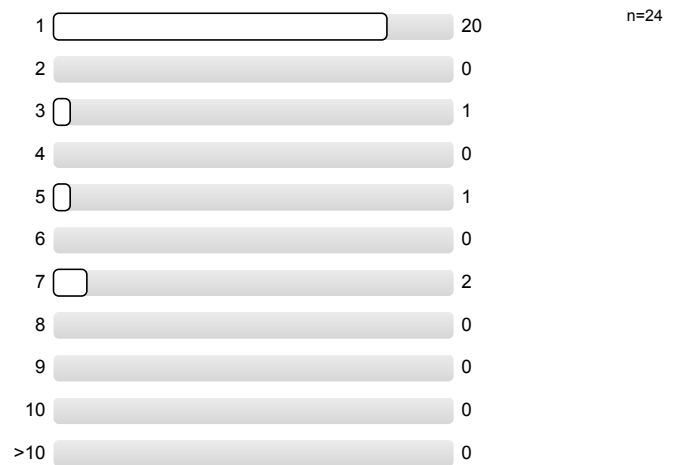
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?

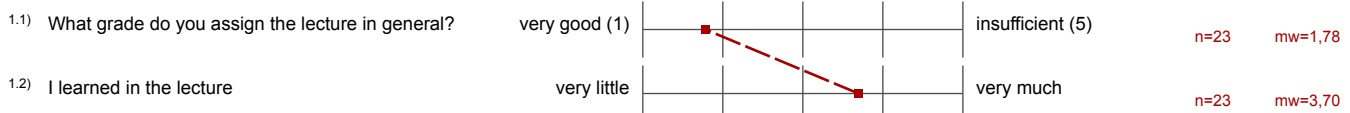


Profillinie

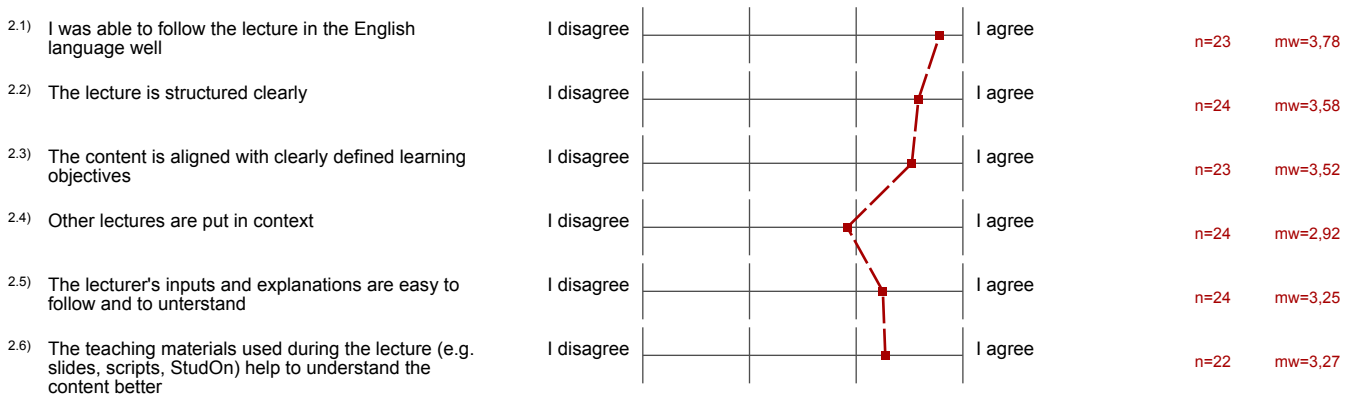
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Johannes Rincke
 Titel der Lehrveranstaltung: Microeconomics
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

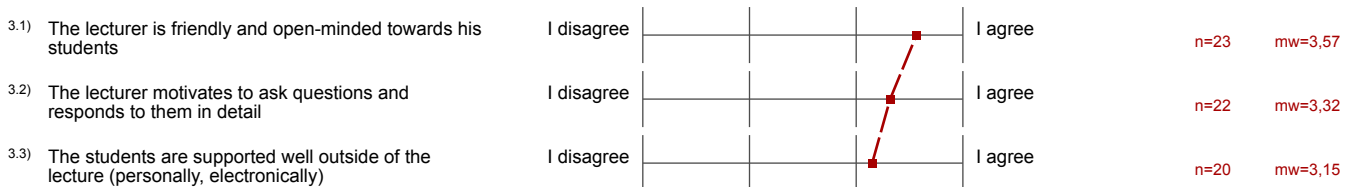
1. Global Lecture Assessment



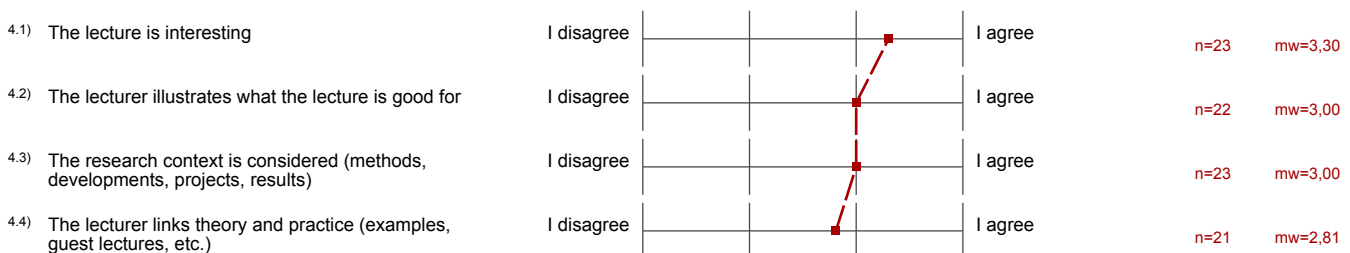
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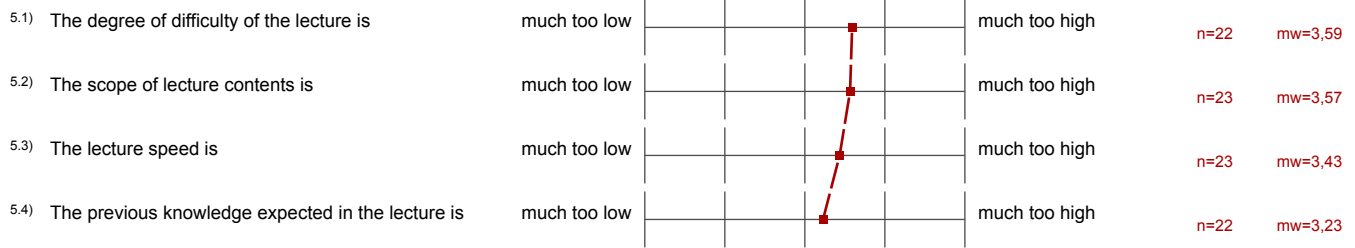
3. Interaction with Students



4. Interest and Relevance



5. Challenge and Scope



7. Socio-demographic Data and Background Variables

