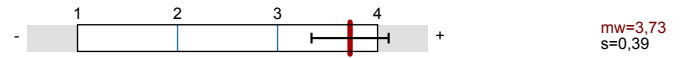




Globalwerte

2. Planning and Presentation



3. Interaction with Students

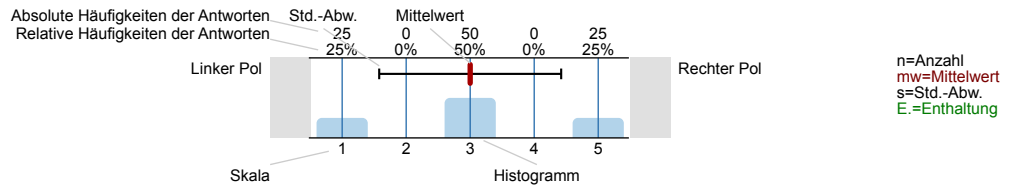


4. Competence Development



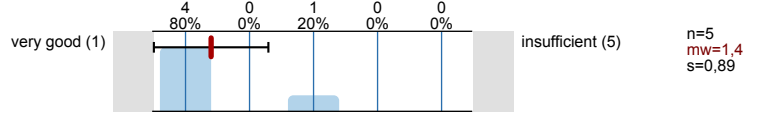
Legende

Fragetext

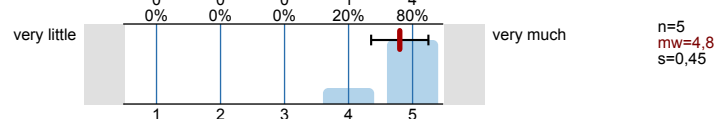


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

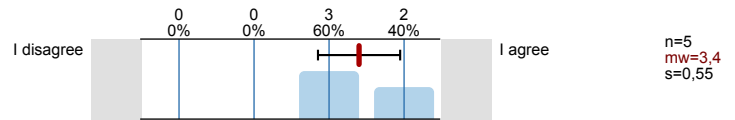


1.2) I learned in the seminar

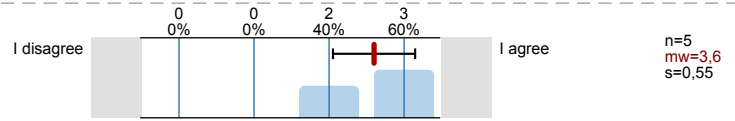


2. Planning and Presentation

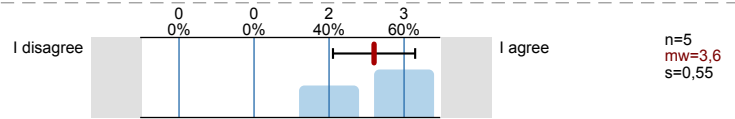
2.1) I was able to follow the lecturer in the English language well



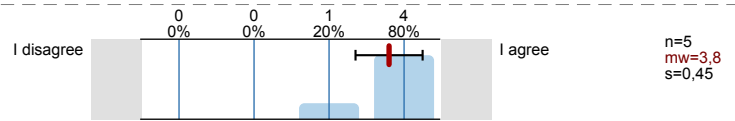
2.2) The seminar is structured clearly



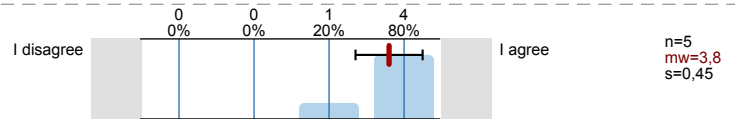
2.3) The content is aligned with clearly defined learning objectives



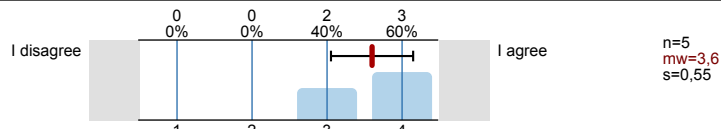
2.4) Other lectures are put in context



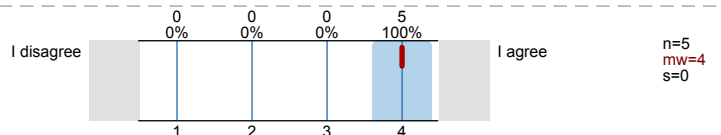
2.5) The research context is considered (methods, developments, projects, results)



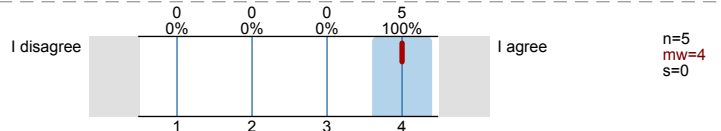
2.6) The lecturer links theory and practice (examples, guest lectures, etc.)



2.7) The seminar is a good mix of knowledge transfer and discussion



2.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

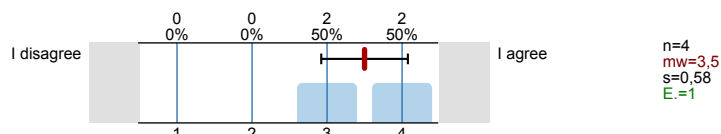


2.9) The content-related previous know-how of the students participating in the seminar differ. How could the lecturer better deal with this problem?

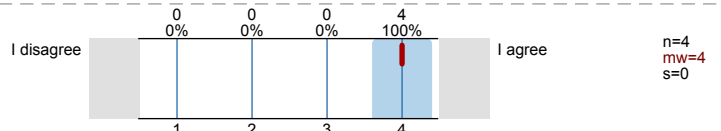
Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3. Interaction with Students

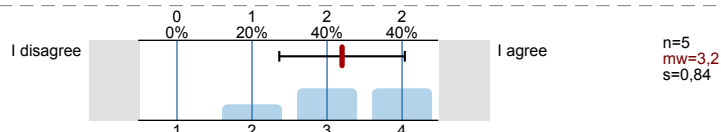
3.1) The lecturer is friendly and open-minded towards his students



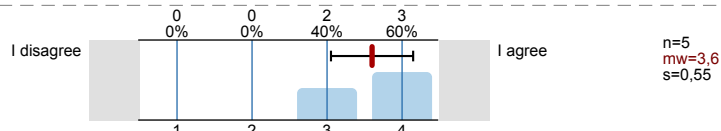
3.2) The lecturer motivates to ask questions and responds to them in detail



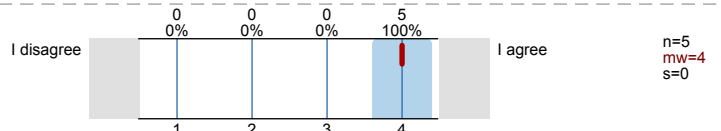
3.3) The students are supported well outside of the seminar (personally, electronically)



3.4) The lecturer supports the students thoroughly in their own performance

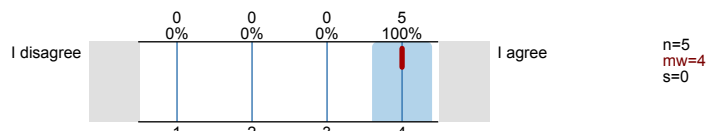


3.5) The lecturer provides appropriate feedback

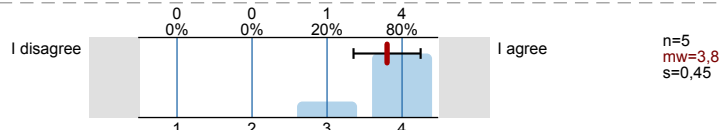


4. Competence Development

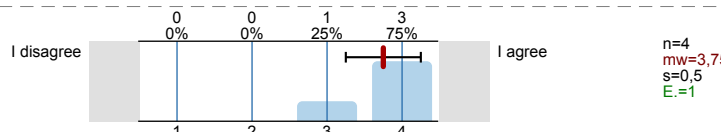
4.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



4.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

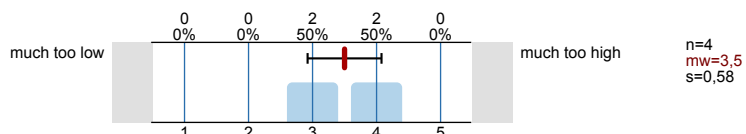


4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

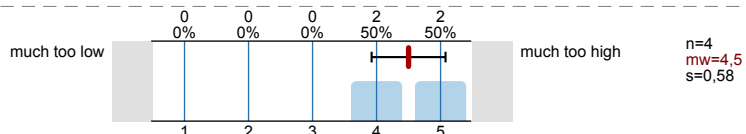


5. Challenge and Scope

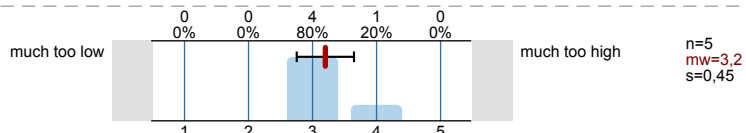
5.1) The degree of difficulty of the seminar is



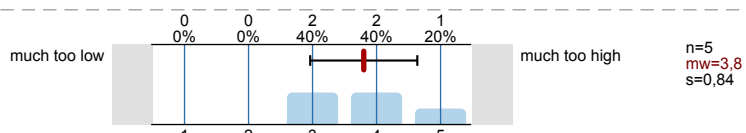
5.2) The scope of seminar contents is



5.3) The seminar speed is

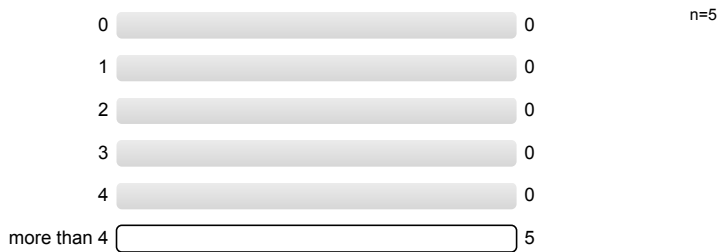


5.4) The previous knowledge expected in the seminar is



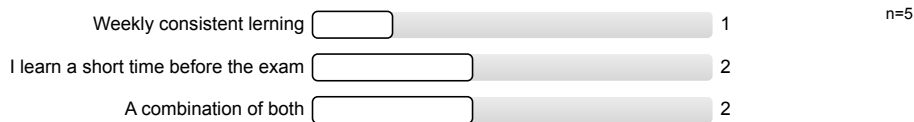
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

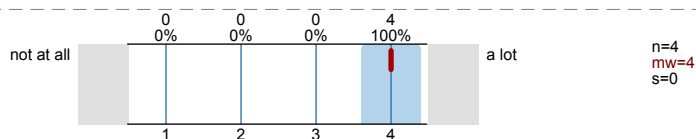


7. Socio-demographic Data and Background Variables

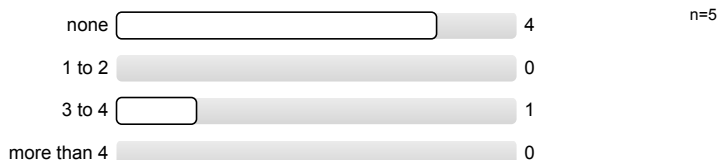
7.1) What learning style do you prefer?



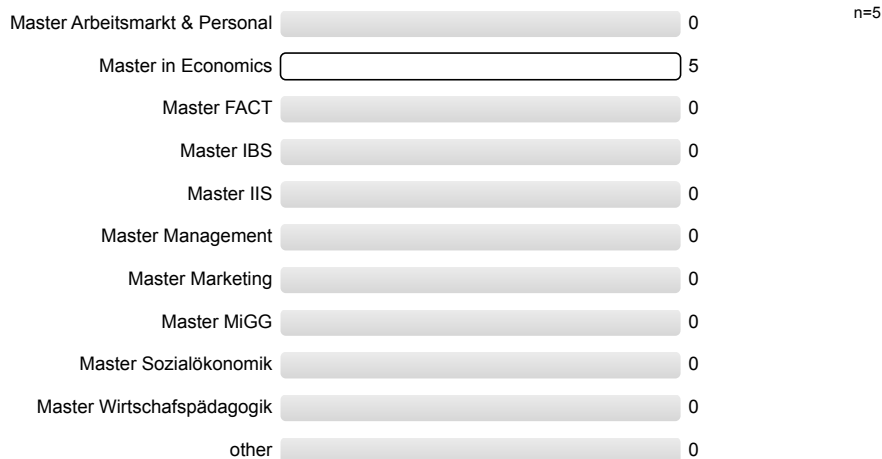
7.2) The seminar's subject is interesting



7.3) How many seminars did you miss?



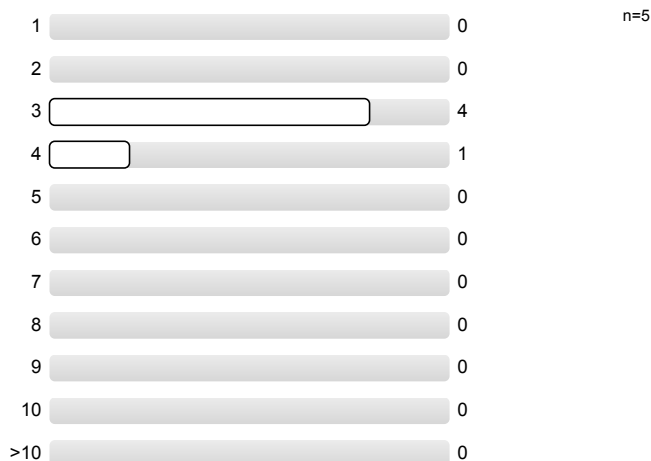
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final Questions

8.1) What do you particularly like about the seminar?

- Self study and dive deeply in one subject
- The topic of the seminar paper

8.2) What is bad about the seminar? Why?

- Amanda try to be polite, when we ask questions or if we put idea about + reminder if it not possible, she should explain it kindly. Sometime we can offer suggestions, but will be not possible, but just be polite!
- Some supervisors do not know how the seminar paper has to be structured and mixed up students due t the fact that they are uninformed
- takes lots of time for 5 ECTS

8.3) What are your suggestions for improvement? What could be implemented from other seminars?

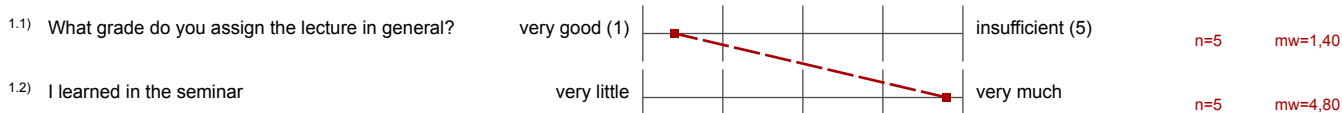
- Structure presentations better, sometimes not clear what the intention of paper until results

Profillinie

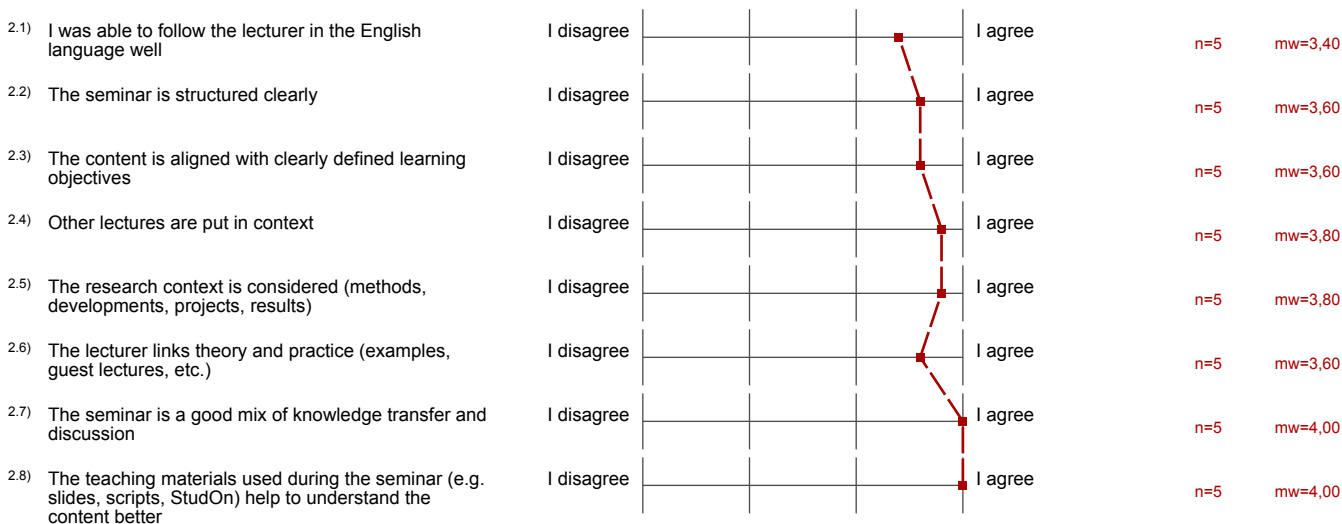
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Johannes Rincke
 Titel der Lehrveranstaltung: Public Economics
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

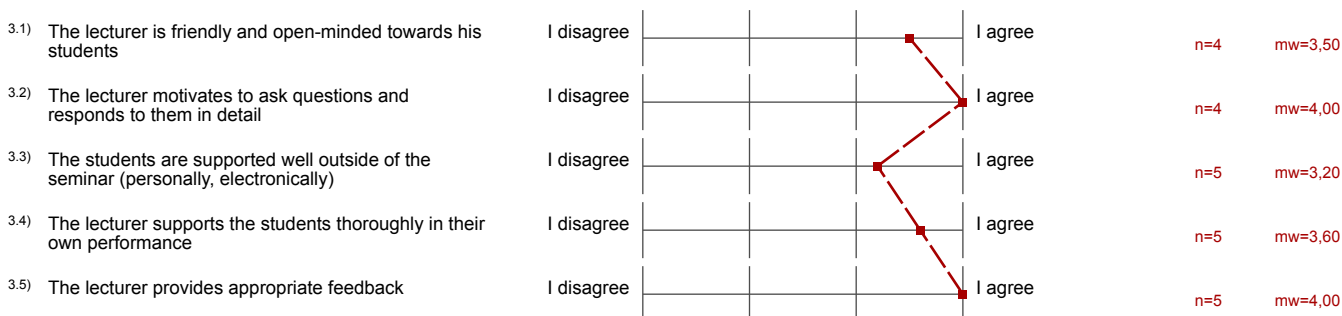
1. Global Lecture Assessment



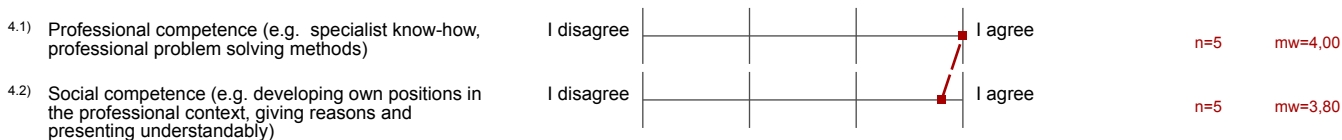
2. Planning and Presentation



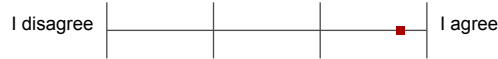
3. Interaction with Students



4. Competence Development



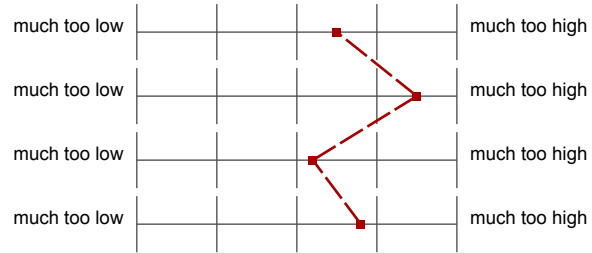
4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)



n=4 mw=3,75

5. Challenge and Scope

5.1) The degree of difficulty of the seminar is



n=4 mw=3,50

5.2) The scope of seminar contents is

n=4 mw=4,50

5.3) The seminar speed is

n=5 mw=3,20

5.4) The previous knowledge expected in the seminar is

n=5 mw=3,80

7. Socio-demographic Data and Background Variables

7.2) The seminar's subject is interesting



n=4 mw=4,00