

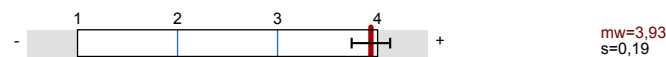


Globalwerte

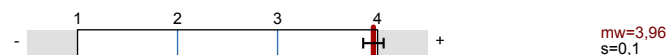
2. Planning and Presentation



3. Interaction with Students

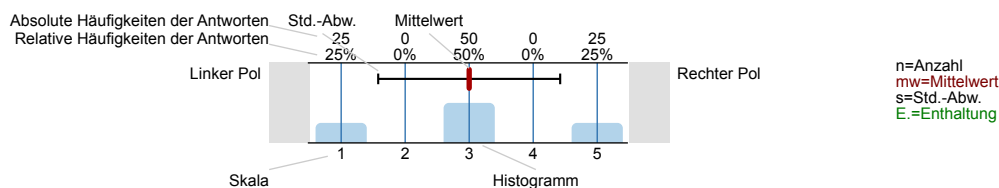


4. Interest and Relevance



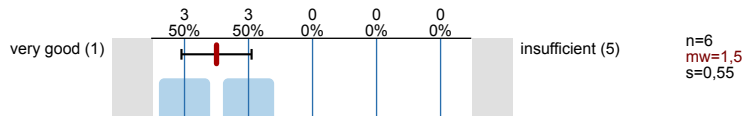
Legende

Fragetext

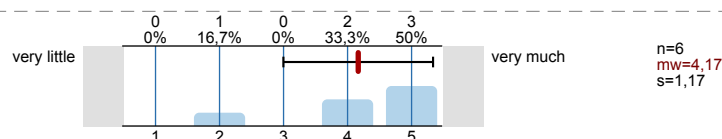


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

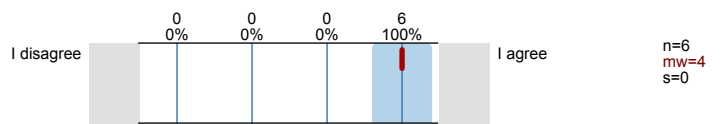


1.2) I learned in the lecture

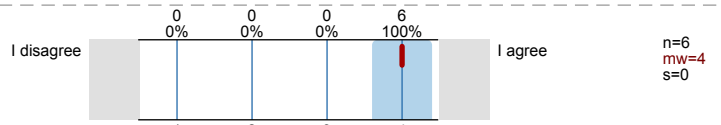


2. Planning and Presentation

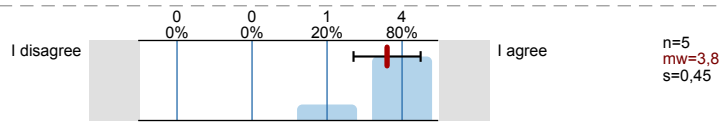
2.1) I was able to follow the lecture in the English language well



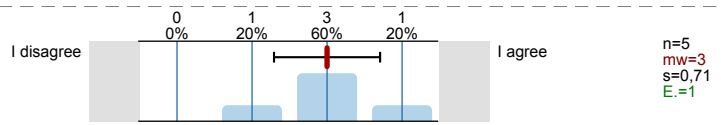
2.2) The lecture is structured clearly



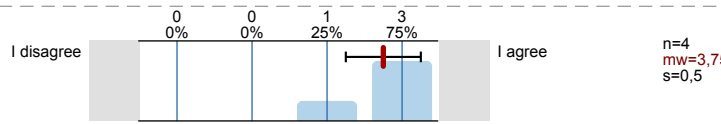
2.3) The content is aligned with clearly defined learning objectives



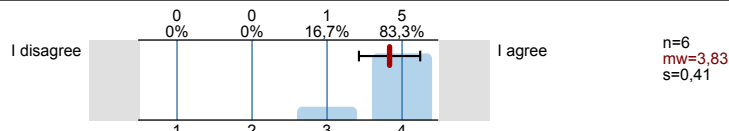
2.4) Other lectures are put in context



2.5) The lecturer's inputs and explanations are easy to follow and to understand



2.6) The teaching materials used during the lecture (e.g. slides, scripts, StudOn) help to understand the content better

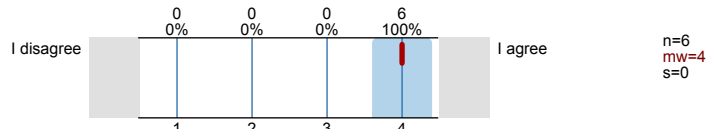


2.7) The content-related previous know-how of the students participating in the lecture differ. How could the lecturer better deal with this problem?

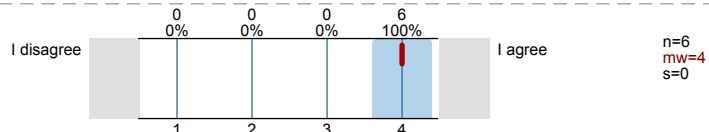
- I guess the know-how doesn't differ that much
- State previous requirement of knowledge about panel data models and implicit evaluation methods

3. Interaction with Students

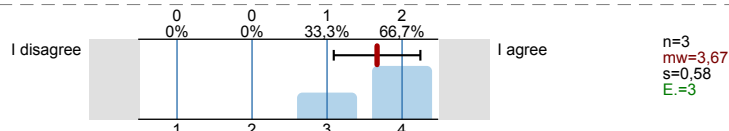
3.1) The lecturer is friendly and open-minded towards his students



3.2) The lecturer motivates to ask questions and responds to them in detail

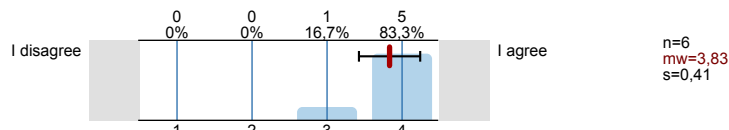


3.3) The students are supported well outside of the lecture (personally, electronically)

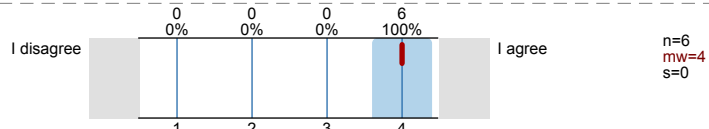


4. Interest and Relevance

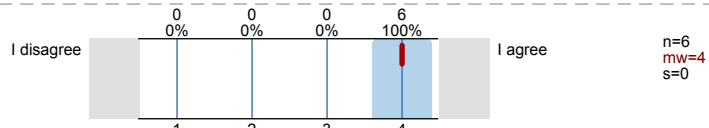
4.1) The lecture is interesting



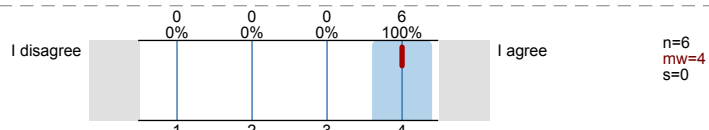
4.2) The lecturer illustrates what the lecture is good for



4.3) The research context is considered (methods, developments, projects, results)

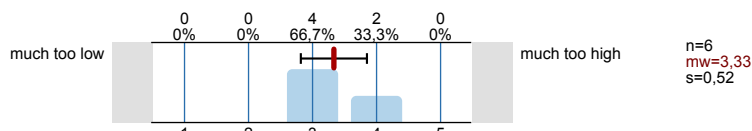


4.4) The lecturer links theory and practice (examples, guest lectures, etc.)

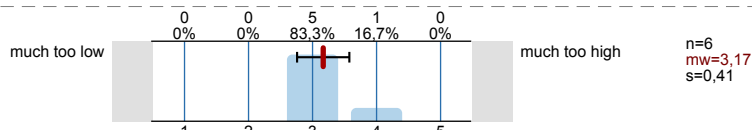


5. Challenge and Scope

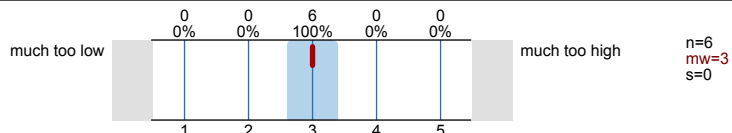
5.1) The degree of difficulty of the lecture is



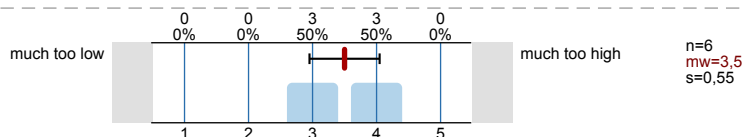
5.2) The scope of lecture contents is



5.3) The lecture speed is

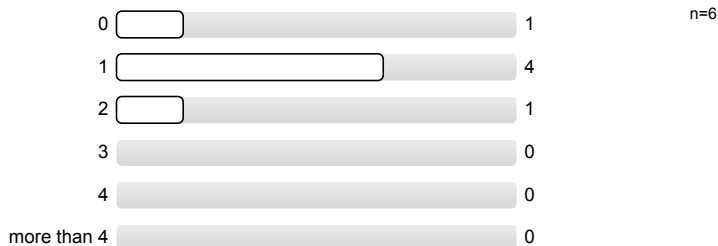


5.4) The previous knowledge expected in the lecture is



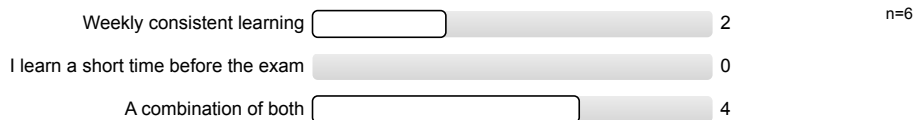
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

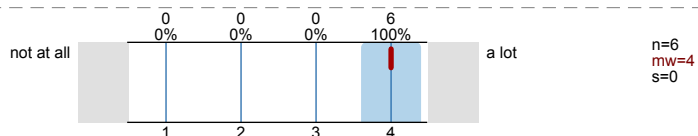


7. Socio-demographic Data and Background Variables

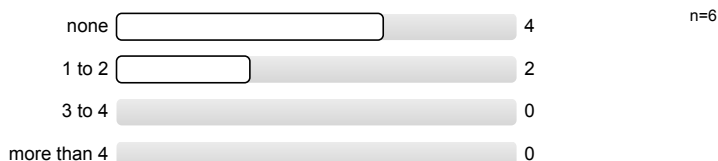
7.1) What learning style do you prefer?



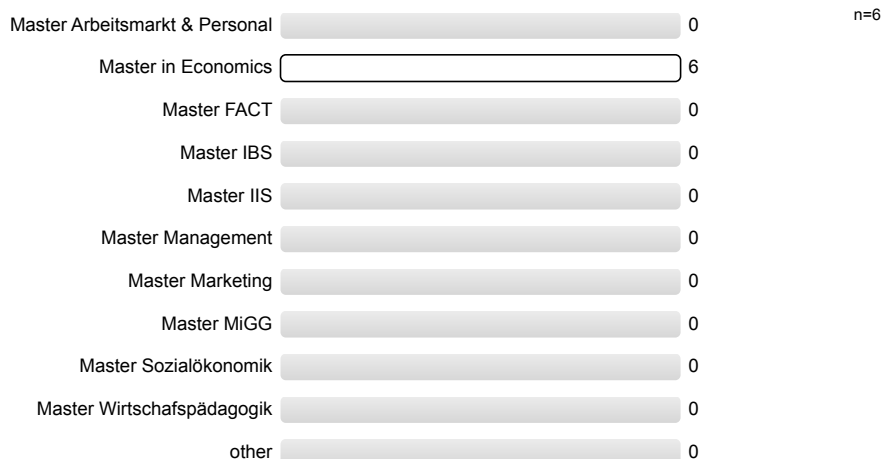
7.2) The lecture's subject is interesting



7.3) How many lectures did you miss?



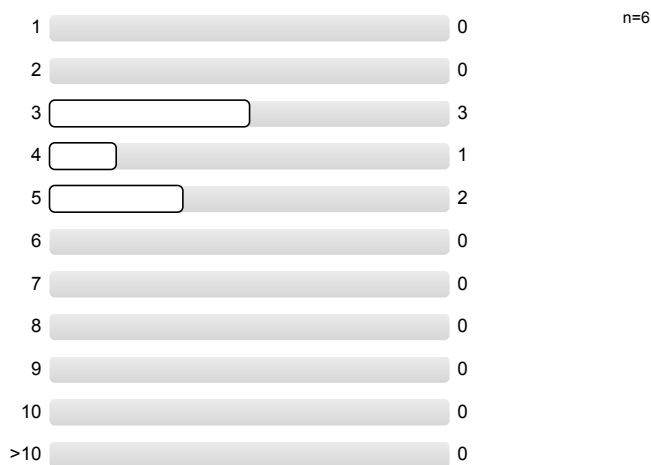
7.4) Please state your programme of study



7.5) I attended the lecture for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final Questions

8.1) What do you particularly like about the lecture?

- - going through the materials step by step
- - analyzing do-files in detail
- - having room for discussions
- - recent literature is presented and discussed
- - focus on different empirical methods
- -> more interesting and practical than only models/ theory
- discussions are possible
- encouraged to participate
- papers (up to date research) is used
- methodology is explained (but not too much in detail)
- different fields in economics are covered
- That we learn to evaluate the quality of the methodological approach of relevant publications. And we also discuss the intuition behind the results
- detailed discussion about the methods and outcomes of studies

8.2) What is bad about the lecture? Why?

- The level of econometrical knowledge is most likely not homogeneous within our group
- not sure if 3rd semester students can achieve the level in the presentation, that is required from them

8.3) What are your suggestions for improvement? What could be implemented from other lectures?

- since we mostly discuss papers --> why not put this in a seminar, no exam and instead discussions about papers
- OR
- add more content (less methods) to the lecture
- As a group we're not sure whether we'll have to focus more on the methodological content for the exam or more on the literature evidence or other factors
- maybe other methods could be discussed

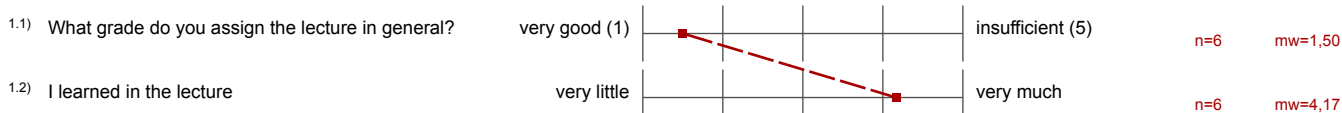
- more information about what is expected in the group project

Profillinie

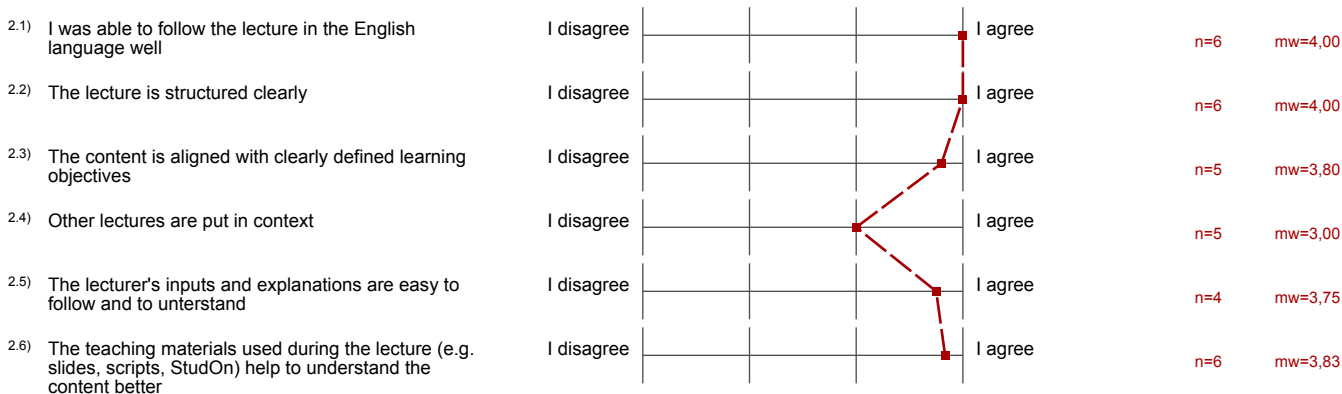
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Johannes Rincke
 Titel der Lehrveranstaltung: Development Economics
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

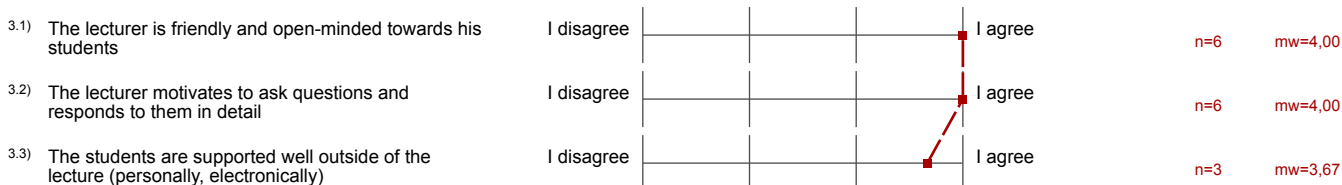
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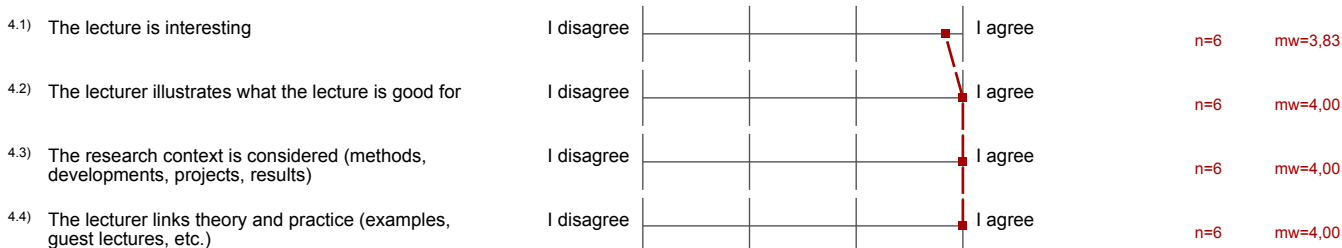
2. Planning and Presentation



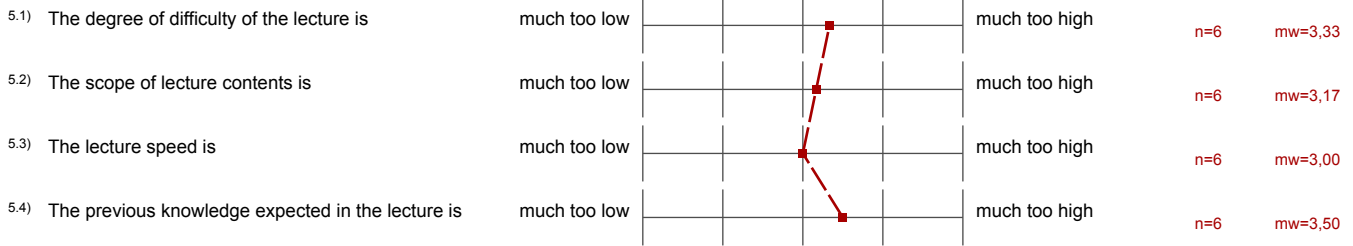
3. Interaction with Students



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