



Overall indicators

2. Planning and Presentation



3. Interaction with Students

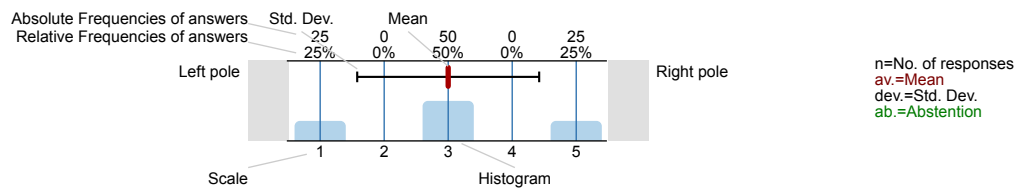


4. Competence Development



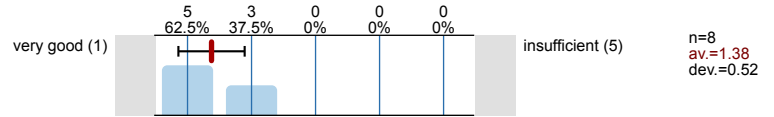
Legend

Question text

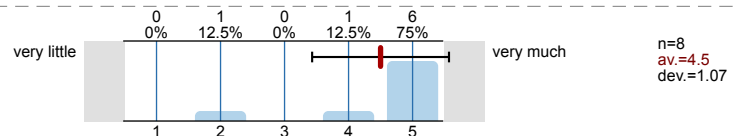


1. Global Lecture Assessment

1.1) What grade do you assign the lecture in general?

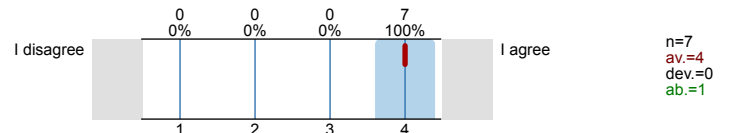


1.2) I learned in the seminar

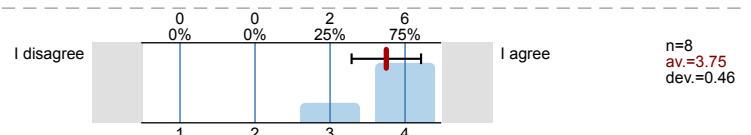


2. Planning and Presentation

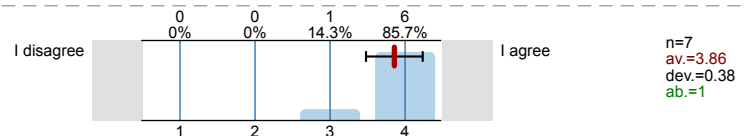
2.1) I was able to follow the lecturer in the English language well



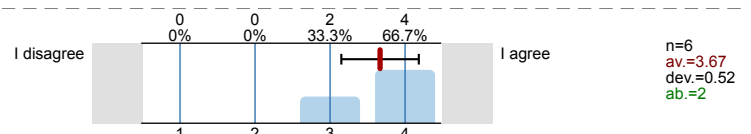
2.2) The seminar is structured clearly



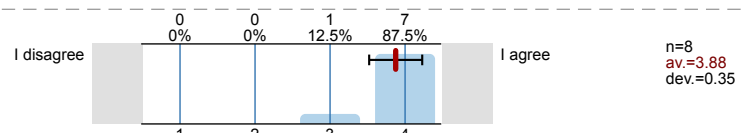
2.3) The content is aligned with clearly defined learning objectives



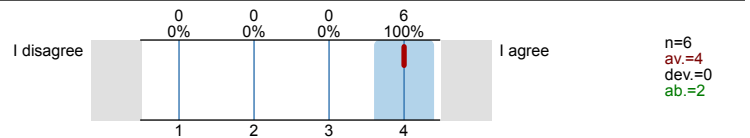
2.4) Other lectures are put in context



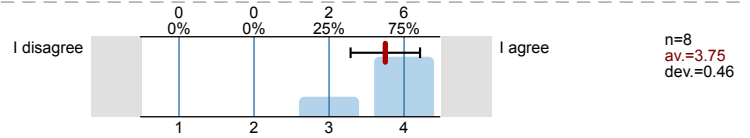
2.5) The research context is considered (methods, developments, projects, results)



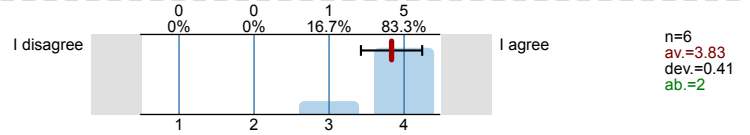
2.6) The lecturer links theory and practice (examples, guest lectures, etc.)



2.7) The seminar is a good mix of knowledge transfer and discussion



2.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better

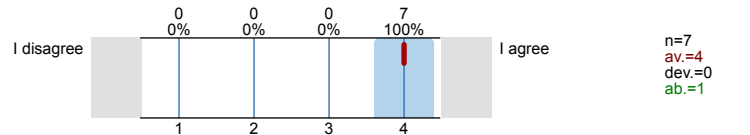


2.9) The content-related previous know-how of the students participating in the seminar differ. How could the lecturer better deal with this problem?

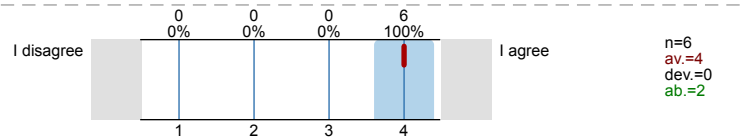
- -
- Support when facing difficulties in understanding the models used by the paper
- There is no problem

### 3. Interaction with Students

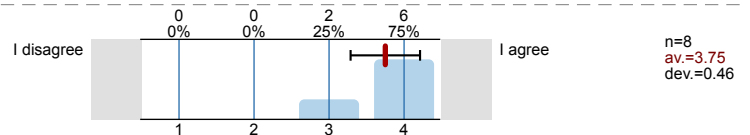
3.1) The lecturer is friendly and open-minded towards his students



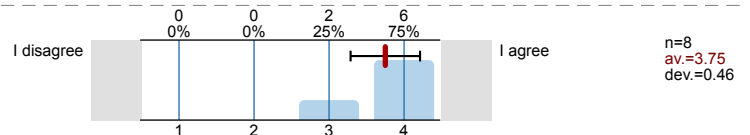
3.2) The lecturer motivates to ask questions and responds to them in detail



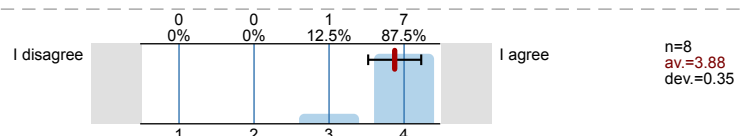
3.3) The students are supported well outside of the seminar (personally, electronically)



3.4) The lecturer supports the students thoroughly in their own performance

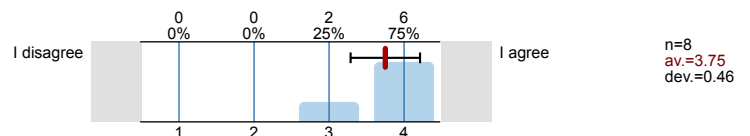


3.5) The lecturer provides appropriate feedback

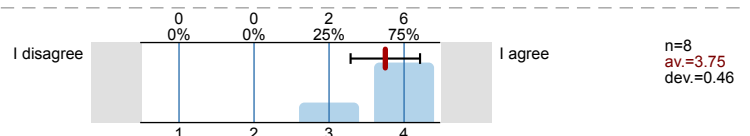


### 4. Competence Development

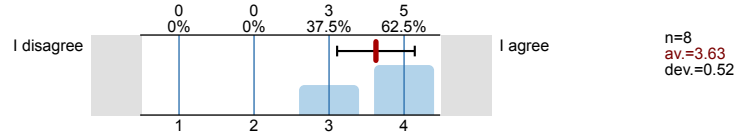
4.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



4.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

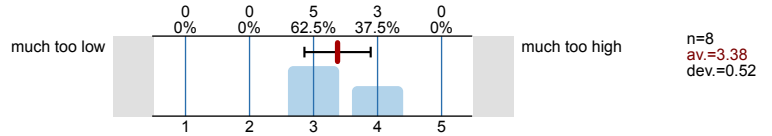


4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

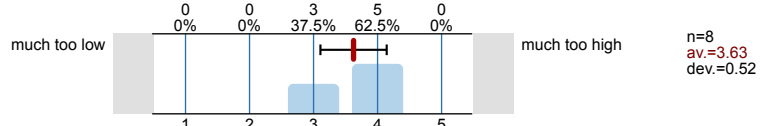


5. Challenge and Scope

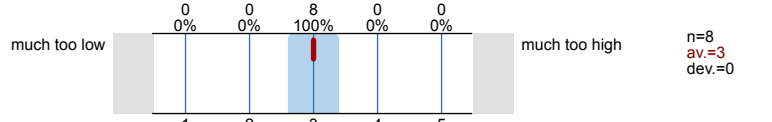
5.1) The degree of difficulty of the seminar is



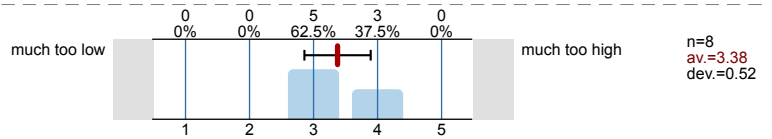
5.2) The scope of seminar contents is



5.3) The seminar speed is

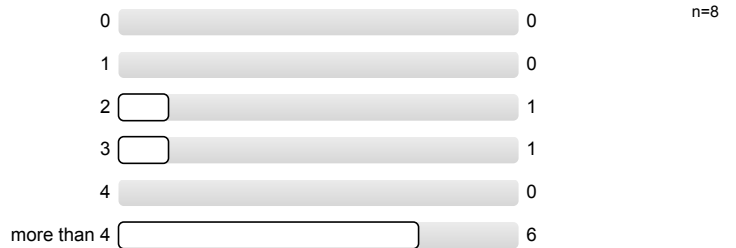


5.4) The previous knowledge expected in the seminar is



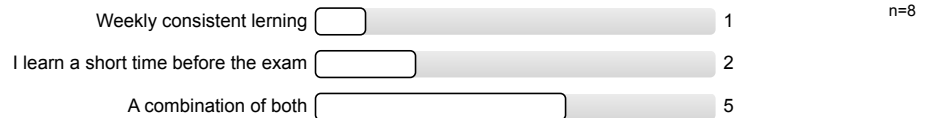
6. Self-study

6.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

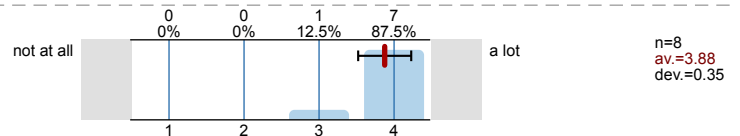


7. Socio-demographic Data and Background Variables

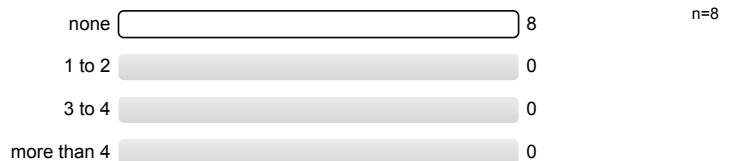
7.1) What learning style do you prefer?



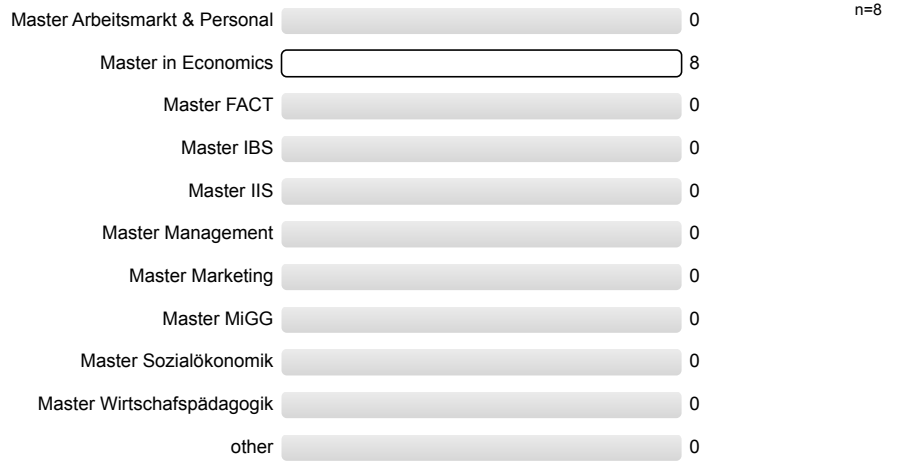
7.2) The seminar's subject is interesting



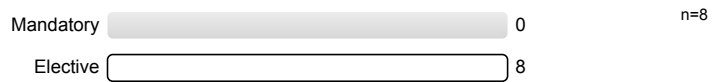
7.3) How many seminars did you miss?



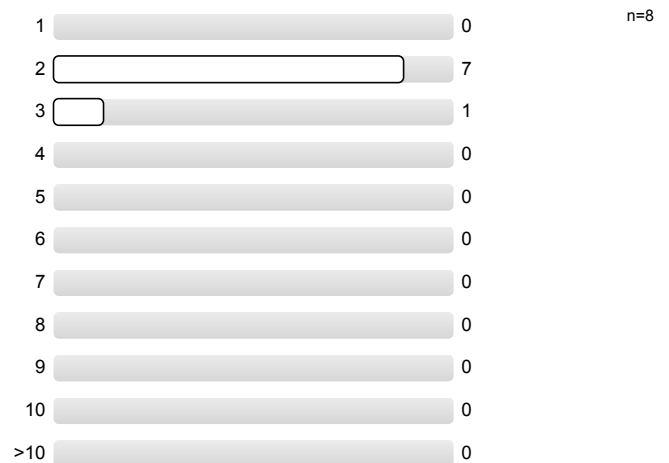
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



## 8. Final Questions

8.1) What do you particularly like about the seminar?

- Different fields of researches
- Good supervision
- I received a very good specific feedback from my supervisor
- The good supervision, interesting topics
- There were many different interesting topics
  - I could learn many interesting aspects through every presentation
  - I learned much about the topic I was covering
- Variety of topics
  - Possibility for discussion

8.2) What is bad about the seminar? Why?

- All in all the workload was a bit too high

- Difficulty of econometric models in papers
  - It took too much effort
  - The scope should gain more than 5 ECTS / the difficulty and extent of work could be reduced
- 

<sup>8.3)</sup> What are your suggestions for improvement? What could be implemented from other seminars?

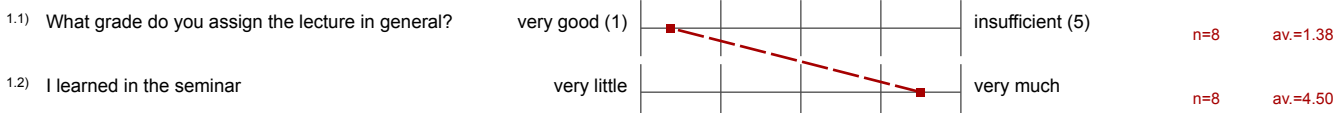
- Maybe choosing less demanding papers
- Maybe inform students in advance, that the strong econometric background is required
- Since for most of us it was the first seminar, it would be nice to have maybe two more introductory sessions, to discuss properly how seminar thesis are done and what the focus should be one. Maybe also one in between the semester, when the students already have written parts of the thesis. Otherwise the support was really good.

# Profile

Subunit: Onlineevaluationen\_FB\_Wiwi  
 Name of the project: Prof. Dr. Johannes Rincke  
 Name of the topic: Seminar Angewandte Wirtschaftspolitik  
 (Name of the survey)

Values used in the profile line: Mean

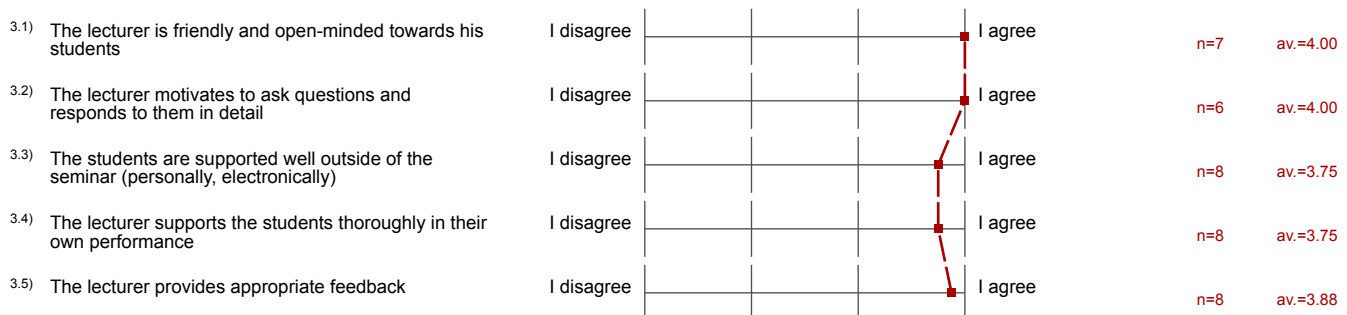
## 1. Global Lecture Assessment



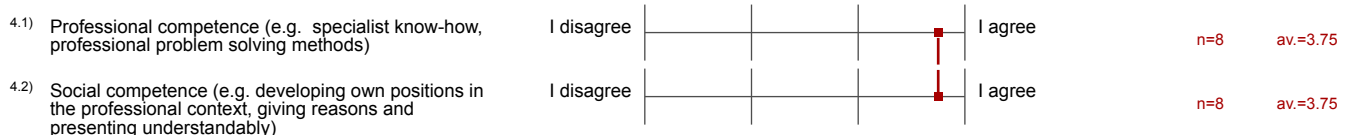
## 2. Planning and Presentation



## 3. Interaction with Students



## 4. Competence Development



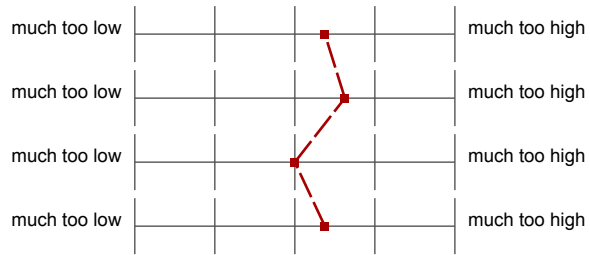
4.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)



n=8 av.=3.63

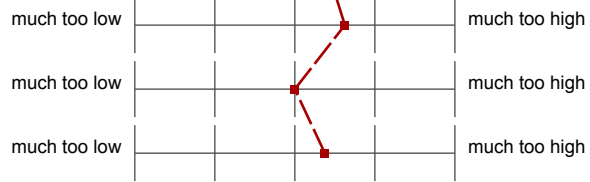
## 5. Challenge and Scope

5.1) The degree of difficulty of the seminar is



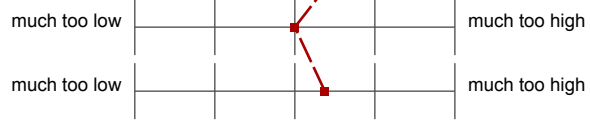
n=8 av.=3.38

5.2) The scope of seminar contents is



n=8 av.=3.63

5.3) The seminar speed is



n=8 av.=3.00

5.4) The previous knowledge expected in the seminar is



n=8 av.=3.38

## 7. Socio-demographic Data and Background Variables

7.2) The seminar's subject is interesting



n=8 av.=3.88